## EYFS - Long Term Plan Year B

| Term | Week | Focus/Text | Curriculum | Songs \& Rhymes |
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| Autumn 1 <br> Themes | Week 1 | Home Visits into school | Familiarisation/settling in |  |
|  | Week 2 | Starting School Owl Babies | Settling children into school Children transitioning into school | Roly Poly |
| "Being me in my world" | Week 3 | Discussing the foods children like to eat <br> The Very Hungry Caterpillar | Baseline Assessments <br> Children discussing the food they like and dislike. <br> Tour around the school \& grounds | Twinkle, Twinkle Little Star |
|  | Week 4 | Harvest and Collection The Enormous Turnip | Baseline Assessments Teacher explaining what harvest is. <br> Looking at seasonal vegetables | Oats \& Beans and Barley Grow, Dingle Dangle Scarecrow |
|  | Week 5 | Colour Mixing <br> The Three Little Pigs | Baseline Assessments Display of children's faces with paper plates. Teacher to support children to make their skin tone using flesh coloured paints. Colour mixing making green | The Wheels on the bus |
|  | Week 6 | Pumpkin Soup | Baseline Assessments <br> Making and tasting Soup <br> Discussing which ingredients were used to make the soup. <br> Colouring mixing making orange | Tall Shop in Town |
|  | Week 7 | Poetry Week | Children learning poems eg. the extended version of Humpty Dumpty <br> Colour mixing making purple | Humpty Dumpty <br> Incy Wincy Spider <br> The Grand Old Duke of York |
| Autumn 2 | Week 1 | Bonfire Night/Diwali | Coming back to school | 1, 2, Buckle My Shoe |


| "Changes" |  | Story of Rama \& Sita | Bonfire Night being safe. Firework <br> Pictures - chalking on black sugar paper <br> Diwali link to another culture |  |
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|  | Week 2 | Opticians <br> Brown Bear, Brown Bear, What do you see? | Link to School Nurse Visit Making Role Play area an Opticians | 1, 2, Buckle My Shoe |
|  | Week 3 | Anti-Bullying Week Theme:One Kind Word Hairy McCleary at the Vets | Using Kind words makes the difference <br> Importance of using manners Role play change into a Vets | 5 Currant Buns |
|  | Week 4 | Ice into water <br> Autumn Season changes | Understanding how 5 is made up by adding two numbers together. Freezing coloured water to make ice, timing how long it takes a block of ice to melt. Autumn Walk looking at season changes. | 5 Little Ducks went swimming one day |
|  | Week 5 | Opposites <br> Non- Fiction text on opposites | Hannukah (began Sunday 28th Nov. and ends Monday 6th Dec.) Looking at the miracle of light that occured in the temple. Jewish celebration, links to another culture. <br> The Tuff spot each day to have different opposites in each day eg. black \& white, shiny \& dull and soft and hard. | 5 Little Frogs Sitting by a well |


|  |  |  | Understanding how 5 can be made up from two groups. |  |
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|  | Week 6 | Winter Christmas | Season changes, from Autumn to Winter <br> Adding to 5 | 5 Little Monkeys jumping on the bed |
|  | Week 7 | Christmas <br> The First Christmas The story of Advent Story:We're going on a present hunt | Christmas Celebrations Making Christmas cards, hats \& decorations Christmas Party \& Games Looking at the present hunt story with the We're going on a Bear Hunt Story | 5 Little Men in a Flying Saucer |
| Spring 1 <br> "Traditional Tales" | Week 1 | Goldilocks \& The Three Bears | Telling the story with props Reinforce understanding of 5 | When Goldilocks went to the house of the bears |
|  | Week 2 | Goldilocks \& The Three bears | Children demonstrating their understanding of 5 using different resources <br> Capacity - exploring size, weight, length, capacity Making and tasting porridge | When Goldilocks went to the house of the bears |
|  | Week 3 | The Gingerbread Man | Sequencing the story <br>  <br> language of the story <br> Learning about Doubles <br> Baking and tasting Gingerbread | 5 Gingerbread Men laying on a tray |
|  | Week 4 | The Runaway Chapati | Investigating 10 - Number bonds to 10 <br> Tasting a Chapati, link to another culture | 10 Chapatis Laying on a tray, 1 fell off and rolled away |


|  | Week 5 | Chinese New Year <br> The Tiger who came to tea | Chinese New Year - The Year of the Tiger <br> Learning how Chinese children celebrate the New Year eg. money gifted to them in Red Envelopes Writing Assessments Reading Assessments | Five Big Tigers <br> (jumping in a tree based on 5 Little Monkeys Jumping on the bed link to last term's rhyme) |
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|  | Week 6 | The Cow Herd \& the Weaver Girl | Story link to another culture on how they celebrate Valentines Day Making Valentines Day Cards Maths Assessments | Jack and Jill went up the hill |
| Spring 2 | Week 1 | Season changes to Spring | Spring talk about season changes | Valentines Heart Song |
| ‘People \& Places' | Week 2 | Shrove Tuesday (Pancake Day) Ash Wednesday | Odd \& Even numbers | The Counting in 2s Song |
|  | Week 3 | Life in this country \& life in another country | Explain some differences \& similarities between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts, and (when appropriate) maps (JL suggestion new ELG for UW) |  |
|  | Week 4 | St Patrick's Day 17th March | Number bonds to 10 | 10 Fat Sausages |
|  | Week 5 | Mothering Sunday 27th March <br> The Enormous Crocodile | Sharing numbers equally Greater than, Less than \& the same as | 10 Green Bottles |
|  | Week 6 | Easter | The Easter Story | Hot Cross Buns |


|  |  | Ramadan Begins | Revise Number bonds to 5/10 Maths Assessment Easter Egg Hunt in the garden Making an Easter Bonnet |  |
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| Summer 1 <br> "Marvellous <br> Minibeasts" | Weeks $1 \& 2$ | The Very Quiet Cricket | Repeating Patterns <br> Revise for LAs to 5 <br> Planting Seeds <br> Minibeast Hunt <br> Building a Minibeast Hotel <br> St Georges Day - Flags (Shape) <br> Drawing theme for the term | Arabella Miller 5 Little Peas in a pea pod pressed |
|  | Week 3 | The Bad Tempered Ladybird | Exploring more complex patterns Minibeast habitats Revise Doubles Retelling a story | Ladybird, Ladybird |
|  | Week 4 | The Very Busy Spider | Caring for minibeasts <br> Retelling a story <br> Sharing/ by 2 \& more able by 3 | Incey Wincey Spider |
|  | Week 5 | Bees -The Bumble Bear | Subtraction <br> Honey, bee awareness | I wonder why a Bear likes honey |
|  | Week 6 | Ants | Looking at habitats Revise Adding eg. to 5 \& 10 \& Bonds | Little Peter Rabbit caught a fly upon his nose |
| Summer 2 <br> "Summer in the Garden | Week 1 | Sunflowers | Van Gogh, plant a sunflower, Sports Day Practice | Mary, Mary Quite Contrary |
|  | Week 2 | The teeny weeny tadpole | Frog life cycle Sports Day Practice | Worm at the bottom of my garden |
|  | Week 3 | Pond life | Odds and evens, visit to pond | 5 Little Frogs Sitting by a well |


|  |  |  | Making a frog |  |
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|  | Week 4 | Alfie goes Camping | Length, Weight \& Capacity <br> Tents and den building <br> School Visitor | Everywhere I go . . . |
|  | Week 5 | I can save the ocean | Assessment Week <br> Recycling <br> School Visitor | The Big Ship sails |
|  | Week 6 | Somebody Swallowed <br> Stanley | Assessment <br> Capacity Shells, sea life | Down in the jungle |
|  | Week 7 | Visit to school garden | Fairy Garden <br> Assessment Garden | Oranges \& Lemons |

